

American History I (Honors)

Spring 2021

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Welcome to American History I (Honors)! I look forward to working with you this semester!

Course Description: This is a survey course that will examine the cultural, social, political, and economic development of the United States starting with early civilizations and exploration and concluding in the late eighteenth century. We will be looking at the historical significance of events, the cause-and-effect relationships between the past and the present, and the interconnections between the United States with the rest of the world. This class is based on the North Carolina United States History Curriculum. This is a required class for graduation.

Essential Standards

AH1.H.1 Apply the four interconnected dimensions of historical thinking to the American History Essential Standards in order to understand the creation and development of the United States over time.

AH1.H.2 Analyze key political, economic and social turning points in American History using historical thinking.

AH1.H.3 Understand the factors that led to exploration, settlement, movement, and expansion and their impact on United States development over time.

AH1.H.4 Analyze how conflict and compromise have shaped politics, economics and culture in the United States.

AH1.H.5 Understand how tensions between freedom, equality and power have shaped the political, economic and social development of the United States.

AH1.H.6 Understand how and why the role of the United States in the world has changed over time.

AH1.H.7 Understand the impact of war on American politics, economics, society and culture.

AH1.H.8 Analyze the relationship between progress, crisis and the “American Dream” within the United States.

Rules/Expectations:

1. Be respectful.
 - a. Respect EVERY person in the classroom.
 - b. Use appropriate language (No foul or offensive language).
 - c. Keep hands, feet, and other objects to yourself.
 - d. Follow all school rules.

2. Come to class prepared to learn.
 - a. Be on time (In the classroom when the bell rings)
 - b. Bring a notebook with paper and a pen/pencil.
 - c. Turn in all work on time- Homework is due at the beginning of class.
3. Do not talk during instructional time unless instructed otherwise.
4. Participation is required and expected.
 - a. If you are caught cheating, you will receive a grade of 0.
 - b. No sleeping in class!
5. No cell phones, iPod, or any other unauthorized electronic devices.

Bathroom policy:

There will be no bathroom breaks during instruction. Please take advantage of the break you have before and after classes. You will only be allowed to leave the classroom 1 time per class period to use the bathroom. If there is an emergency or documented medical condition, then I must be informed.

Required Materials:

- 3-Ring Binder
- College rule paper
- Folder
- 2 pencils, pens, highlighters (No RED ink pens)
- Remote Learning- Computer device, headphones

****Distance learning will impact the necessary resources for this course. I will update students about requirements as needed.***

Grading: Subject to change per Southwest HS guidance.

- **Homework** 10%
- **Major:** Tests, Projects, & Essays 50%
- **Minor:** Classwork & Quizzes 40%

Assignments turned in late will be subject to Southwest HS policies/remote learning policies and are subject to change. More information will be provided as it becomes available.

Let's have a great semester!

Phoebe R. Baker

VIRTUAL CLASS NORMS

Be Presentable

- Dress Appropriately
- Keep Camera on & still
- Stay in Camera View



Be Prepared

- Log in on time
- Make sure your device is charged
- Have a quiet space to focus
- Have materials ready



Be Engaged

- Stay on topic
- Ask and Answer Questions
- Use the "Raise hand button"

WHAT
HAPPENED?



Be Respectful

- Keep Mic Muted
- Be a Good Digital Citizen
- Use Appropriate Comments
- Listen to instructions



Don't

- Get sidetracked by distractions (Cellphone, TV, etc.)
- Leave the meeting early

